

## Year 5 - Home Learning Term 4, Week 1 - Allotment

Resources you will need are highlighted in yellow so that you can see what is needed.

They do not need to be printed, they can be copied from the screen.

**Welcome back to Term 4. We hope you had a lovely, relaxed half term! This term, we are starting our new topic:**



Please watch the recording on Google Classroom for an introduction to our topic.

**Literacy - VIDEO LESSONS are on Google Classroom as well as the Powerpoint (without recording). Recordings are only on Google Classroom**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Please watch the recorded video lesson on Google Classroom on (available daily from 8.30am)</b></p> <p><b><u>Powerful Adjectives recording</u></b></p> <p>Please watch the recording (there is a slide document of the powerpoint only attached for reference). Your task is to create your own mind maps, like to different fruits and vegetables found on allotment (<b>allotment picture cards</b> to help).</p> <p>Using your senses (smell, taste, touch), think of some exciting words to describe other vegetables found on allotments? <b>Mind map template</b> is provided.</p> <p>This can be opened as a google document if wanted, edited and then press 'share' once completed. This</p>	<p><b>Please watch the recorded video lesson on Google Classroom (available daily from 8.30am)</b></p> <p><b><u>Similes and Adjectives Powerpoint recording</u></b></p> <p>(There is a slide document of the powerpoint only attached for reference). After you have watched the video, look at the work you did yesterday using adjectives to describe vegetables.</p> <p>Today we will be using these adjectives to create sentences which include a simile.</p> <p>Write sentences for as many different vegetables as possible (you can do more than one for each vegetable). Use subheadings. Each sentence must contain an <b>adjective</b> and a <b>simile</b>. Example: <u>Tomato</u></p>	<p><b>Please watch the recorded video lesson on Google Classroom (available daily from 8.30am)</b></p> <p><b><u>Rule of 3 - Improving Sentences recording</u></b></p> <p>(There is a slide document of the powerpoint only attached for reference) Read your sentences from yesterday to check they make sense. Make sure they are complete sentences, e.g. The tomato is as red as a rose.</p> <p>Today we will be using 3 adjectives in our sentences for more impact. Have a look at the <b>'Rule of three poster'</b>.</p> <p>Rewrite your sentences to each include 3 adjectives. E.g. The tomato is ruby red, plump and smooth.</p>	<p><b>Please watch the recorded video lesson on Google Classroom (available daily from 8.30am)</b></p> <p><b><u>UKS2 Up-Levelling writing</u></b></p> <p>(There is a slide document of the powerpoint only attached for reference)</p> <p>The focus is on improving a basic sentence by: 1 adding or changing vocabulary choices 2. adding a relative clause 3. Using a fronted adverbial opening.</p> <p>After you have watched the video lesson, complete one of the <b>worksheets</b>. These have been differentiated - 1 star is the easiest, 3 stars is the most difficult.</p> <p>Please choose an appropriate worksheet.</p>	<p><b>Please watch the recorded video lesson on Google Classroom (available daily from 8.30am)</b></p> <p><b><u>Writing a Description recording</u></b></p> <p>(There is a slide document of the powerpoint only attached for reference)</p> <p>After you have watched the video of the lesson, please write your own description of the allotment - this can be for the allotment as a whole or by describing the different fruits and vegetables there are.</p> <p>You can use the document provided which opens in Google Docs. Please type into the text box provided - you can edit this and then press 'share' in top right hand corner - this returns it.</p>

## Year 5 - Home Learning Term 4, Week 1 - Allotment

Resources you will need are highlighted in yellow so that you can see what is needed.

They do not need to be printed, they can be copied from the screen.

<p>returns your work to the classteacher.</p> <p>(Senses mind map)</p> <p>Record your ideas on mind maps.</p> <p>Use the colour thesaurus document and the senses word mat to improve your vocabulary choices.</p>	<p>The tomato was as red as a ruby.</p> <p>The tomato is smooth like glass.</p> <p>There is the option of using Google Document called 'Simile Sentences' where you can type your work then press 'share' to return once you have completed it.</p>	<p>Challenge - can you also include a simile? E.g. The tomato is ruby red, plump and as smooth as glass.</p> <p>There is the option of using Google Document called 'Rule of 3 Sentences' where you can type your work then press 'share' to return once you have completed it.</p>	<p>Please remember to include: 1 adding or changing vocabulary choices 2. adding a relative clause 3. Using a fronted adverbial opening.</p> <p>Extension - read through the final slide 'The Jungle' (this is also available as an editable document), can you see which techniques have been used? Can improve it?</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

### Maths - Fractions (White Rose)

**VIDEO LESSONS on GOOGLE CLASSROOMS ONLY. Powerpoints (without the recording are also available)**

Please remember to keep practising your times tables as much as possible using Times Table Rockstars (little and often works best - a few minutes, a few times a week). You can also use the following games:

<https://www.topmarks.co.uk/maths-games/hit-the-button> or try <https://www.timestables.co.uk/spug-balloons.html>

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b><u>Recap Fractions</u></b></p> <p>Please watch the recorded video lesson on Google Classroom</p> <p>Pause the video and complete the questions as instructed on the worksheet 'Monday Fractions Worksheet'.</p> <p>Check your answers on the 'Monday - Answers' sheet.</p>	<p><b><u>Equivalent Fractions</u></b></p> <p>Please watch the recorded video lesson on Google Classroom</p> <p>Pause the video and complete the questions as instructed on the worksheet 'Tuesday Worksheet'.</p> <p>Check your answers on the 'Tuesday - Answers' sheet.</p>	<p><b><u>Equivalent Fractions</u></b></p> <p>Please watch the recorded video lesson on Google Classroom</p> <p>Pause the video and complete the questions as instructed on the worksheet 'Wednesday Worksheet'.</p> <p>Check your answers on the 'Wednesday - Answers' sheet.</p>	<p><b><u>Fractions greater than 1</u></b></p> <p>Please watch the recorded video lesson on Google Classroom</p> <p>Pause the video and complete the questions as instructed on the worksheet 'Thursday Worksheet'.</p> <p>Check your answers on the 'Thursday - Answers' sheet.</p>	<p><b><u>Improper fractions to mixed numbers</u></b></p> <p>Please watch the recorded video lesson on Google Classroom</p> <p>Pause the video and complete the questions as instructed on the worksheet 'Friday Worksheet'.</p> <p>Check your answers on the 'Friday - Answers' sheet.</p> <p>You may also wish to complete the 'Friday</p>

## Year 5 - Home Learning Term 4, Week 1 - Allotment

Resources you will need are highlighted in yellow so that you can see what is needed.

They do not need to be printed, they can be copied from the screen.

				White Rose Worksheet
--	--	--	--	----------------------

### Reading - There are recordings of Mrs Garraway's Story Reading Time on Google Classroom only.

This is the link to our Accelerated Reading hub. <https://ukhosted88.renlearn.co.uk/6708070/>

You should be quizzing on books you are reading at home by logging on here (same login details as in school).

(Mrs Bramwell is checking quiz levels and scores regularly). [www.arbookfind.co.uk](http://www.arbookfind.co.uk) is the website where you can find out the level of the book you/your child wants to read.

Parents, it is always valuable if you could listen to your child reading aloud; you could enhance their comprehension and deepen their understanding by asking questions - e.g. how a character feels,

- why a character feels a particular way
- why a character acts/behaves in a certain way (motives)
- why a character says certain things (motives)
- why a character says things in a certain way (motives)
- why a character does things in a certain way (motives)
- what a character thinks
- why a character thinks/believes/expects (etc) certain things.

### SPaG

Spellings:

Purple Mash - English, Spelling Resources, Years 5, Spring 2, Week 1 quiz and there is a [spelling sheet](#) (under Literacy on Google Classroom)

Look at the following BBC Bitesize videos and complete the interactive activities to recap definitions of word types.

Pronouns - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwX>

Adverbs - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqsgxfr>

Modal Verbs - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

Fronted adverbials - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

### Science - Bird beaks (Darwin's finches) investigation

Birds have different shaped beaks. The shape is an adaptation to enable them to eat different types of food. On the Galapagos islands, the different species of finch can be classified into six groups. Each group has a beak specially adapted to eating its type of food. Please carry out the investigation into different shaped beaks and how their shape effects what they can eat. Resources: [Bird Beaks \(Darwin's Finches\) investigation sheet](#)

The work can also be completed opened in Google Classroom, worked on and then 'handed in'.

## Year 5 - Home Learning Term 4, Week 1 - Allotment

Resources you will need are highlighted in yellow so that you can see what is needed.

They do not need to be printed, they can be copied from the screen.

**Matching game** - match the bird beak to the description. Cut out, shuffle and match.

### D&T -

We all know how important it is to recycle and reuse to help save the environment.

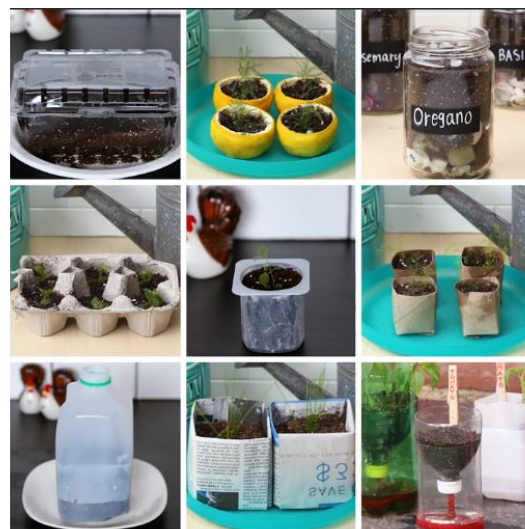
This week we are going to design a plant pot made from recycled materials. We will be making the designs next week, so make sure you pick something you can get hold of easily at home.

Watch this video for some more examples and ideas:

<https://www.youtube.com/watch?v=7ZcyhvrwX0>

You can also look at the document '**Recycled planters**' for some more adventurous and unique ideas.

Draw your design. Remember to label the parts/materials. Send a photo of them to us on Purple Mash.



### Art - Tonal Shading

This week we are going to look at the techniques involved when using shading for different tones. We will be using these skills in next week's Art activity.

Look through '**Tonal shading powerpoint**'. This will explain how to create different tones using shading with a pencil.

When you have looked through this, have a go at using shading and complete the '**Tonal Shading Activity Sheet**'.

### Geography - Food origins

Have you ever thought about where our food comes from? Today we will be looking at different places around the world fruit is grown and comes from for us to eat.

Look at the document '**Fruit locations powerpoint**'. At the end, you will be given some fruits to research to find where they come from.

Use the '**Fruit map activity**' sheet to draw lines (with a ruler) from the fruit to the location on the map they come from.

Check your answers on the '**Fruit answers**' document.

### PE -

Join commentators Johnny and Jasmine live from the arena as they introduce a range of fun new physical education games and activities. Learn the key skills and tactics, and get up and moving, both in the classroom and out in the playground. This collection includes:

- Lava Zone where students can test their balance, agility and coordination skills.
- Dodge Zone is designed to test throwing and catching skills.

## **Year 5 - Home Learning Term 4, Week 1 - Allotment**

Resources you will need are highlighted in yellow so that you can see what is needed.

They do not need to be printed, they can be copied from the screen.

- Dance Zone uses simple movement patterns where students are encouraged to make shapes with their bodies that express the narrative of the theme.
- Simple indoor track and field challenges such as sprinting on the spot for 30 seconds, squat high jump and throwing at a target.

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhw>

### **Music - Body Percussion**

Watch the video clip and have a go at the activities with Mr Palekar.

<https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t>

Can you make up your own body percussion pieces?